

MEETING NOTES

Building communities
 since 1870

To Tom Morrill, Jude Cyr, Building Committee Members, JPL, MDL, JBJ, FLC, DPD, SCH, RDM, ROM, PRM, PRA, DER, FILE

From Jeff Larimer

Date June 11, 2009

Project Edward Little High School Study - Additions/Renovations
 Auburn, ME
 Project No. 08512

Subject BUILDING COMMITTEE MEETING #7 – JUNE 4, 2009

Present

Tom Morrill	Superintendent, Auburn School Department
Jude Cyr	Business Manager, Auburn School Department
David Das	School Committee Chair
Jim Miller	Principal, Edward Little High School
Billy Hunter	Auburn School Department
Larry Pelletier	School Committee
Bonnie Hayes	School Committee
Valerie Ackley	ELHS Staff Member
Pat Gautier	ELHS Librarian
Tara Paradie	Community Member/Parent
Chip Morrison	Community Member
Larry LaBrie	Community Member
Jeff Larimer	Harriman

Not Present

Laurie Smith	Assistant City Manager
Chris Camire	ELHS Student
Annie Helmkamp	ELHS Student
Ray Berube	Auburn City Council
Dick Gleason	Community Member
Debora Philbrook	Community Member/Parent
Louise Nunn	Community Member/Parent
Ron Lebel	Community Member
William Luce	Adult Ed Director

1. Reviewed two options for possibly redeveloping the existing site by building new and demolishing most if not all of the existing building. This exercise was intended to see what could fit on the existing site for new building, parking, circulation and athletic fields.
2. Option 1 proposed building a new building while reusing the existing gym and Option 2 proposed building a new building but removing the existing building in its entirety.

H A R R I M A N

3. Summary of Option 1:
 - a. New building footprint of about 122,000 sf.
 - b. Reuses the existing gym but demolishes the remainder of the existing school.
 - c. An addition to the existing gym would add an auditorium and cafeteria.
 - d. New academic wing runs east-west to allow for best use of natural light. Academic wing would be 2 or 3 stories high.
 - e. Provides for a connecting link between the existing gym and other assembly spaces and the academic wing.
 - f. This option potentially stretches the plan out more, making it less efficient.
 - g. Provides parking for about 650 to 750 cars.
 - h. Provides a separate bus loop at the main entrance to the school.
 - i. Provides large parking areas on two sides of the school for staff and students.
 - j. A secondary or night entrance would be provided to access the assembly areas after normal school hours.
 - k. Keeps existing soccer field but converts it to dual use for football and soccer.
 - l. Maintains existing track.
 - m. Adds bleachers to both sides of the football/soccer field.
 - n. Adds a baseball and softball field with possible bleachers and parking.
 - o. Provides four new tennis courts next to track approximately where the existing staff/student parking lot is located.
 - p. Realigns Auburn Heights with Harris Street to simplify on-site circulation.
 - q. Auburn Heights would become the new primary entrance to the school site.
4. Summary of Option 2:
 - a. New building footprint of about 101,500 sf.
 - b. Demolishes the existing school in its entirety.
 - c. New building is primarily oriented along the east-west axis to allow for best use of natural light.
 - d. The assembly spaces, such as gym, auditorium and cafeteria, would be located to the east end of the building.
 - e. Like the first option, the academic wing would probably be 2 to 3 stories high.
 - f. The footprint for this option is potentially smaller and more efficient.
 - g. Provides parking for about 700 to 830 cars.
 - h. Provides a separate bus loop at the main entrance to the school.
 - i. Provides two large parking areas for staff and students. One large parking area would be adjacent to the assembly areas.
 - j. The assembly areas would have a separate entrance for use after normal school hours.
 - k. The remainder of the site features would be similar to Option 1.
5. Discussion on the two options:
 - a. The options presented were strictly an exercise to see what would fit on the site. Engineering of the site and potential costs have not been addressed.
 - b. Based on these two options, it appears that another solution is possible compared to the initial options of renovating and adding on or building new on another site.
 - c. Most committee members expressed interest in Option 2 but it was pointed out that the building committee is only tasked with making a recommendation to the school committee on whether to renovate or build new and if it is on the existing site or a new site. Deciding on the options

H A R R I M A N

presented tonight is not the primary issue but they were intended to help the committee decide on what to recommend.

- d. Neither option provided space for a multi-purpose athletic field. There may be an area to the south of the proposed building for such a field. This can be explored further if the decision is made to move forward with this particular option.
6. The committee would like to obtain information on the suspected fill area at the southwest portion of the site to see if it is even viable to build in that area. Jude will prepare an RFP soliciting proposals for a geotech analysis of the fill area.
7. Additional cost information will also need to be prepared to evaluate the cost of reusing and upgrading the existing gym vs demolishing it.
8. The committee would also like to see additional cost information on recent school projects for further evaluation of the options.
9. Jim reported that the Ed Specs are still a work in progress.
10. David indicated that Encompass is still working on compiling the comments received from the open house.
11. Tom, Jude, David and Jeff will be meeting with DOE on Wednesday, June 10th at 9:00 am to review the EL study process to date and determine what options may exist for possible state funding in the future.
12. The next meeting of the building committee is scheduled for Thursday, August 27th at 6:30 pm in the council chambers at Auburn Hall.

If written notice is not received within two weeks of receipt, the above meeting notes represent an accurate summary of the meeting and its conclusions.

jplar